POVLACS

APUSH	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	AP Period 3A: 1754-1800; ACT #2: American Revolution and Nation Forming; ALCOS #3; CCRS #7 Main Idea; Differing points of view				
Before:	Holiday	Warm-Up: Share Group Thesis Reviews	warm-Up: Study Time	Warm-Up: How did George Washington contribute to the American Revolution and the colonial cause?	Warm-Up: How did the continental and british army differ?
During:		Students will write in class LEQ on Rise of Slavery in the British colonies.	Period 2 Test	Notes: Ch. 7; Whiteboard Activity Students will corroborate their scores of student essays with actual scores.	Google Reading Quiz - Ch.7 Notes; Whiteboard Activity LEQ presentation; Students will begin writing Essay outlines for the LEQ; Students will receive 1:1 help on their outlines
After:		Students will complete MC Review after turning in their essay prompts.	Notes: Ch. 6 - Causes and Effects of French and Indian War; Begin Period 3A Covery Sheet	Students will use a Causation sheet to begin brainstorming LEQ topic and then construct a timeline for their essay.	Students will written their thesis statements after establishing their outlines.
Desired Outcome:		Students will be able to identify the factors that led to the rise of the slave trade in the British colonies.	Students will be able to	Students will learn the criteria for the LEQ.	Students will be able to construct an acceptable thesis statement.
Formative/ Summative Assessment:		LEQ	Test	HW Check; reading quiz	Reading Quiz - Ch. 8 Notes
Higher Order Questions:		Why did early labor systems fail and the Brtish begin to use slavery in the colonies?	How were the Spanish and English colonies similar?	How did particular colonial leaders contribute to the rise of the independence movement?	How did the French and Indian War mark a turning point in the relationship between the colonists and British?
Homework:			Cover Sheet Due Wed. 9/6	Minorities in the American Revolution research due Friday; HOW CH. 3 Due Fri.	